

### What exactly is an "Action-Adventure" game, anyway?: Providing Intelligent Access to Video Games

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#### How do we organize and describe these games?





ASK A LIBRARIAN

DIGITAL COLLECTIONS

LIBRARY CATALOGS

The Library of Congress > Linked Data Service > LC Subject Headings

Details Visualization Suggest Terminology

#### **=** Video games

**Broader Terms** 

Electronic games

#### Narrower Terms

- Interpretation State Network State Networ
- A-Train (Game)
- Ace Combat (Game)
- Albert Odyssey (Game)
- Alundra (Game)
- Angry Birds (Game)
- Army Men World War (Game)
- Banjo-Kazooie (Game)
- Batman & Robin (Game)
- Battle Arena Toshinden (Game)
- BattleTanx Global Assault (Game)
- Battletoads (Game)
- Beyond the Beyond (Game)
- Blitz: the League (Game)

# How **LCSH** does it

#### Details

Genre/Form:	Computer war games Video games Xbox video games Computer games	State 360 <sup>™</sup> Image: St				
Material Type:	Computer game					
Document Type:	Computer File					
All Authors / Contributors:	Microsoft Game Studios.; Bungie (Firm)					
OCLC Number:	816142886	All				
Notes:	Title from disc label. 1-4 players; co-op 2-4; system link 2-16 ; online multiplayer 2-16 ; 4 MB to save game; voice.					
Target Audience:	ESRB rating: M, Mature 17+ (blood, violence).					
Description:	2 computer optical discs : sd., col. ; 4 3/4 in.					
Details:	System requirements: XBox 360 with NTSC designation; Xbox 360 requires up to 256 MB for system updates and additional storage for some game features. XBox LIVE System Requirements: In available games, paid subscription required for online multiplayer; some features and downloads require additional storage, hardware, and/or fees.					
Other Titles:	Halo4 Halo four	NorldCat				
Responsibility:	Microsoft Game Studios ; Bungie.					

#### Halo 4

#### Abstract:

The Reclaimer saga begins. Shipwreaked on a mysterious world, the Master Chief returns to battle new enemies, deadly technology, and an ancient evil bent on vengeance and annihilation. The universe will never be the same.

# How the Web does it



### Problem

- Game information on the Web is often unstructured, cumbersome to navigate, unvetted and unverified
- Due to the traditional focus on books, nonbook materials often get described primarily by form rather than content
- Traditional library standards have limited applicability

How can we provide more intelligent access to video games?

Create a **Metadata schema** that can capture the **essential** information about games in a **standardized** way

## Our approach

Creating Metadata Schema & Encoding Schemes for Video Games (Autumn 2011, 2012)

- Document-based analysis: collecting and evaluating metadata elements from various catalogs or game-related websites
- User-based analysis:
  - Personas (Player, Parent, Collector, Academic, Game developer/designer, Curator/Librarian)
  - User interviews

#### **CORE16** Version 1.1

- Title
- Edition
- Platform
- Format
- Developer
- Publisher
- Retail release date
- Number of players

- Online capabilities
- Special hardware
- Genre
- Series
- Region
- Rating
- Language
- Identifier

#### **RECOMMENDED** Set Version 1.0

- Alternative title
- Franchise/Universe
- Distributor
- System requirements
- Game credits
- Official website
- Price/MSRP
- Controls
- Packaging
- Customization options
- Difficulty levels
- Achievements/Trophies/ Awards
- Box art/cover
- Screenshots
- Trailers

- Gameplay videos
- Style
- Plot/Narrative
- Theme
- Setting
- Mood/Affect
- Temporal aspect
- Presentation
- Point of view
- Character names
- Character types
- Link to historical events
- Type of ending
- Visual style
- Purpose



#### Genre, Plot, and Visual style

### Genre: Let's Break it Down

- Purpose of Game
- Theme
- Type of Ending
- Gameplay: the overall nature of the experience defined by a pattern of interactions and game rules
- Style: a particular distinctive characteristic, mode of action, or manner of a gameplay

jebelkrong.blogspot.com

## Final Fantasy Tactics

- Purpose: Entertainment
- Theme: Fantasy
- Type of Ending: Finite
- Gameplay: RPG
- Style: Strategy RPG



## Plants vs. Zombies



- Purpose:
   Entertainment
- Theme: Nature
- Type of Ending: Finite
- Gameplay: Action
- Style: Tower Defense

#### Potential Issues

- Lack of Natural Language

  "But where's my First Person Shooter?"

  Subjectivity
  - "Says who?"
- Time-intensive
   "Why bother?"



## Subject-Action-Object

- Hero Saves Princess
- Based upon observable elements of games, as they relate to the protagonist(s)
- Allows for linking to setting/character tags and plotspecific ones, taken from a controlled vocabulary.

#### A Peek at the Controlled Vocabulary

	Alter							
	A	В	С	D	E	F	G	
1	Term	Part of speech (role in triplet phrase)	Definition	Preferred term (see )	Equivalent (lead-in) terms	Commonly paired with other terms/words	Associated terms (see also)	Bre
2	Alter	v	Use for when the goal is to actively change something [time, the landscape, etc], not simply travel or explore.		change	time		
3	Assist	V		help				
4	Attack	V		battle				-
5	Battle	V	Use for situations where destruction or physical defeat of the other party is the goal.		attack, fight, topple	monsters, robots, ninja	confront	
6	Break	v		battle ["battle curse," not "break curse"]		· · ·		
7	Change	V		alter				-
8	Compete (with/for)	V		confront				+
9			use for situations where destruction of the other party isn't the goal inner struggles, debates, negotations, contests, friendly					
	Confront	V	rivalries, etc		attack, fight, encounter		battle	_
10	Conquer	V			encounter, topple			_
1	Term	Part of speech (role in triplet phrase)	Definition	Preferred term (see )	Equivalent (lead-in) terms	Commonly paired with other terms/words	Associated terms (see also)	Br
80	Magic	0			sorcery, enchantment, witchcraft, psychic power, spiritual energy, mana, metaphysical power			
81	Maturation	0		transform into				
82	Metamorphosis	0		transform into				tra
83	Metaphysical power	0		magic (even though it's a narrower term, it's more common)				
84	Monsters	0	[see character list]					1
85	Morality	0						+
86	Mystery	0						-
87	Obliteration	0		disaster				1
88	Opponent	0		rival(s)				1
89	Order	0			balance, chaos			
90	Peace	0		order				+
91	Politics	0		intrigue				
00	Power	0						+
92								

- Portal
  - Prisoner escapes maze
  - Prisoner battles robots
  - Prisoner solves mystery
- Batman: Arkham City
  - Superhero battles opponents
  - Superhero restores order
  - Superhero saves city
- Persona 3
  - Teens save world
  - Teens confront self
  - Teens develop social life



#### **Current Limitations**

- Subjective
- Plot vs. Mechanics

  (You) solve puzzles?

  How many plot

  elements are enough?



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## Art in an Algorithm

- Methodology
- Style vs. Technique
   Visual Style vs. Tools
- Purposive vs. limited art
- Recommendation
  - Style/Technique/Dimension
     triplet

## The Controlled Vocabulary

A. Artistic Style A1. abstract A1.1. fractal A1.2.1. psychedelic A1.2. text A2. photorealism A2.1. illusionism A2.2. televisualism A3. stylized A3.1. handicraft A3.1.1. clay A3.1.2. paper A3.1.3. yarn A3.2. illustrative A3.2.1. caricature A3.2.1.1. comic book A3.2.1.1.1. American style (comic) A3.2.1.1.2. Japanese style (comic) A3.2.1.2. Lego A3.2.1.3. superflat A3.2.2. engraving A3.2.3. watercolor A3.2.3.1. sumi-e A3.3. minimalism A3.4. silhouette

B. Artistic Technique
B1. cel-shaded
B2. cutout
B3. full motion video (FMV)
B4. low-poly
B5. pixel art

B5.1. 16-bit
B5.2. 8-bit

B6. rasterized
B7. ray traced
B8. rotoscoped
B9. wireframe

C. Artistic Dimension C1. 2D C2. 3D C3. multiple

### For Example:





#### **Okami:** sumi-e/cel-shaded/3D

Hotline Miami: caricature/pixel art/2D

#### **Problems and Limitations**

- Characters vs. Environment
   e.g. *Paper Mario*
- Vague language: The issue of "low-poly"
  - Intent e.g. *Flight Simulator 95*
  - Isometric projection and "real" 3D

# Conclusion

## Who uses video game information?

- Public libraries: circulation, special events
- Research: subject headings
- Private companies

### Future work

- Terminology
- Dealing with change: graphics, companies, digital-born
- From who can we learn?



